**Medical/Health/Psychosocial information gathering**

February 2021 the Royal College of Paediatrics and Child Health published guidance related to Perplexing Presentations (PP)/ Fabricated or Induced Illness (FII) in Children.

Children and young people with perplexing presentations often have a degree of underlying illness, and exaggeration of symptoms is difficult to prove and even harder for health professionals to manage and treat appropriately. This guidance proposes that, in the absence of clear evidence about risk of immediate serious harm to the child’s health or life, the early recognition of possible FII (not amounting to likely or actual significant harm) is better termed Perplexing Presentations, requiring an active approach by paediatricians and an early collaborative approach with children and families.

There is a requirement that the lead paediatric consultant coordinate the collection of all current/health involvement, as well as information from school and other services as required.

This is followed by a consensus meeting involving all professionals.

The following table has been designed to assist in gathering the required information.

Please provide the information requested and send to: ………………… by date:…………………….

Please type the information. The boxes in the table will expand as required)

|  |  |
| --- | --- |
| **Name of child** |  |
| **D.O.B** |  |
| **NHS Number (if known)** |  |
| **Name of parents/carers** |  |
|  |  |
| **Name of Professional** |  |
| **Professional Role** |  |
| **Organisation** |  |
| **Telephone number** |  | **e-mail address** |  |
|  |
| *To be completed by Health/Medical Clinicians* |  | **Clarify what has been reported and what was observed** |
| **Current Health/Medical involvement with the child** |  |  |
| **Provide details of who gave reported diagnoses and whether based on parental reports or professional observations and investigations** |  |

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| --- |
|  |
| *All Professionals to complete (if known)* |  |
| **Child’s current functioning, including:****School attendance****Attainments****Emotional state****Behavioural state****Peer relationships****Mobility****Any use of aids eg, wheelchair** |  |